

BJHS - Numeracy Newsletter - 5

	Units Of Measurement	Name:
	Welcome to the fifth BJHS Numeracy Newsletter.	
	This newsletter aims to promote numeracy skills amongst students	s and
	prepare them for using maths in everyday life.	
	This newsletter is about units of measurement. We encourage you	to sit
	down with your child and work through the examples with them - c	discussing
	how you would go about solving the problems. Completed newslette	ers that
	are returned will go into a prize draw for a £10 Amazon gift voucher!	
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	For more numeracy information, visit the school website and go to	the
	Numeracy page where you will find ideas, all the Numeracy newsle	
	links to BBC Skillswise and Parent Zone.	
This question is around Early Level and should be within the range of all students.		
4 Haw Lang is sook line? (yew will made a mylam)		
1. How long is each line? (you will need a ruler).		

This question is around Early/First Level and should be within the range of Lower Primary upwards.

Green line ___ cm. Purple line ___ cm. Orange line ___ cm

2. Draw and colour shapes with an area of

8 squares

12 squares

20 squares

This question is around Early/First Level and should be within the range of Lower Primary upwards.

3. Put in order starting with the lightest (number under each picture)











4. How many millilitres of milk does the recipe need?

Show that amount on the jug below.



Halloween Ghost Pancakes

2 cups (230 grams) sifted all-purpose flour 4 tbsp sugar 2 tsp baking powder 1/4 tsp salt 1 1/2 cups (350 ml) milk 1 egg

chocolate chips

vegetable oil (for cooking)

How many grams of flour?

How many grams of flour would you need if you were making double the quantity?

This question is around First Level and should be within the range of some Lower Primary and beyond.

5. Look around your kitchen at home. Write down something that is lighter than 1kg.

Write down something that is heavier than 1kg.

This question is around First Level and should be within the range of some Lower Primary and beyond.

6. Circle the shape with the largest area.

