

# Baltasound Junior High School

## School Improvement Plan 2016/17

### and Standards and Quality Report 2015/16



Shetland  
Islands  
Council

Children's Services  
Schools Service



Uyeasound Up Helly Aa - Jarl Squad Visit 2016

Wider Achievement - John Muir Award

Baltasound Junior High School

School Improvement Plan 2016/17  
and  
Standards and Quality Report 2015/16

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## Section 1: Our School

Baltasound Junior High School serves the Island of Unst, providing education for children from Nursery through to Secondary 4. Some pupils from Fetlar can also attend the school through placing requests.

Unst Leisure Centre, situated across the road from the school provides P.E. facilities for the pupils and also provides lunch time and after school activities. The Leisure Centre is also used for Playvan visits, specialist drama, workshops and music visits.

St John's Kirk is close to the school and has been used for end of term services. Pupils also contribute to the Tuesday Teas each year.

Nordalea Care Centre is close to the school and the school has been developing its links with the centre.

In 2015-16 the school roll was 93 - 11 in Nursery, 63 in primary and 19 in Secondary.

There was a teaching staff of 15 (full or part time, with some staff shared with other Shetland schools), 1 Learning Support Assistant, 1 Early Years Worker, 1 Early Years Assistant (part time) and 3 Learning Support Workers. Instrumental tuition was provided by visiting instructors. The school management team was supported by a Quality Improvement Officer (Robin Calder) who is based in Hayfield House in Lerwick.

The school library was organised by a member of the Library Service.

The school had Janitor (job share between 2 members of staff) and 2 clerical assistants. Kitchen staff provide healthy, nourishing meals daily. Cleaning staff are employed between 3.30 and 5.30 daily.

There is an active Parent Council and Pupil Council in place.

# Curriculum for Excellence (CFE) - A BJHS Learner Journey

	BROAD GENERAL EDUCATION (BGE)											SENIOR PHASE			
	Early Years 3-5	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3	S4	S5 (AHS)	S6 (AHS)	
CFE LEVEL	Early Level		First Level			Second level			Third Level						
										Fourth Level					
Wider Achievement	Volunteering, School Events, Pupil Council, Buddying, Community Events, School Ambassadors & Inclusion								Duke Of Edinburgh Award John Muir Award Saltire Awards Volunteering						
SQA Qualifications											Enterprise & Employability				
											Religion, Belief & Values				
											National 1, 2, 3, 4		<i>Internally Assessed</i>		
											National 5 Higher (AHS) Advanced Higher (AHS)		<i>Exams Marked Externally By The SQA</i>		

Our Core Themes & Values

Our Community & Volunteering  
Outdoors & The Environment  
Opportunities For Everyone  
Celebrating What Makes Us Unique



## Section 2: School Aims

### **Curriculum**

To ensure a broad and balanced curriculum that provides young people with the best possible learning opportunities and experiences.

### **Attainment**

To ensure that all pupils are able to realise their full potential through the promotion and recognition of achievement and excellence.

### **Learning and Teaching**

To provide the highest quality of learning and teaching experiences that enable pupils to enjoy their education and develop positive attitudes towards learning.

### **Support for Pupils**

To provide effective support systems for all pupils which promote personal and social development and underpin academic achievement.

### **Ethos**

To provide a welcoming, safe and caring environment in which each pupil is valued and supported. To provide opportunities for community involvement, student volunteering and exploring/understanding the outdoor environment.

### **Resource Management**

To improve the quality of learning and teaching through the effective organisation and management of the school's resources.

### **Management and Leadership**

To ensure that the school's promoted staff provide high quality leadership, management and support.

### **Professional Development**

To improve the quality of educational experiences for pupils through a programme of continuing professional development for all staff.

**Partnership**

To build and maintain effective partnerships between the school and its parental body, external support agencies and its wider community.

**Learning for Life**

To equip pupils with the foundation skills, attitudes and expectations required to prosper in a changing society and to encourage creativity and ambition.

**Learning Environment**

To ensure that all pupils are able to experience a calm, positive and safe learning environment that promotes good behaviour, self-discipline and respect for others.

**Values and Citizenship**

To prepare pupils for responsible citizenship by developing values, beliefs and attitudes compatible with living in a modern, democratic and multicultural society.

**Social Inclusion**

To ensure that every pupil enjoys equality of access to educational opportunities, regardless of social or economic background.

**Health Promotion**

To ensure good health in all pupils through strategies which promote physical and mental well being and self-esteem.

**Celebrating Our Uniqueness**

To ensure learning and teaching includes aspects regarding our own personal uniqueness and the uniqueness of being the most northerly island community in the UK.

## Section 3: Evaluation of priorities and targets 2015/16

### Target 1: Shetland Learning Partnership Pilot Project

- ✓ All Secondary Staff had opportunities throughout the year to explore the use of Glow within the classroom.
- ✓ All Secondary students have login access to Glow and have received training on the use of Glow.
- ✓ All Secondary students have their own blog to reflect on learning, which uses the WordPress platform within Glow.
- ✓ All Secondary students have their own dedicated iPad allowing access to apps, Glow and online learning materials within school and from home.
- ✓ Upper Primary students with Dyslexia have been provided with dedicated iPads to allow equitable access to curricular materials and allow for an extended transition into S1.
- ✓ Five BJHS teachers worked towards Master Level accreditation 'Developing a Theory of Practice 1' and successfully passed this module. This involved researching an area of educational practice and reflecting on the impact of 1:1 technology within this area.
- ✓ Several Secondary teachers developed strategies for using 1:1 technology in the classroom and at home. This included the use of dedicated apps, specialist websites and collaboration tools such as Microsoft OneNote.
- ✓ Two students had access to 1:1 technology and were able to work towards an Early Years and Childcare unit in conjunction with Shetland College.
- ✓ The sharing of good practice was well received amongst staff within BJHS and within the Local Authority - BJHS has taken a lead on 1:1 technology within the Local Authority.

### Target 2: Probationer Teacher

- ✓ Our probationer teacher was successfully supported by the staff and systems in place within school and within the Local Authority.
- ✓ Our Probationer Teacher was successfully supported using the new Local Authority Probationer Programme, which allowed various CPD and collegiate activities to enhance learning and practitioner knowledge.
- ✓ Our Probationer teacher successfully met the criteria set by the GTCS and achieved full registration.

- ✓ Our Probationer Mentor was successfully trained in how best to support Probationer teachers.

### Target 3: Nurturing

- ✓ The school provides a nurturing environment for all pupils and ensures student wellbeing is central to the school operates.
- ✓ Several members of staff have developed their practice based on a nurture approach.
- ✓ The Seasons for Growth programme is well developed and was used successfully for P7/S1 (transition) and for S3.
- ✓ Nurture areas have been setup within school, in Secondary, Upper Primary and Nursery (family room).
- ✓ Students are all known on a personal level and the support offered is tailored and unique to each child.
- ✓ SHANARRI indicators were used in student surveys for Nursery, Upper Primary and Secondary which highlighted areas the school needed to focus on - these included activity, safety and respect.

### Target 4: Early Years Provision

- ✓ Building The Ambition National Practice Guidance discussed and understood by Early Years staff.
- ✓ Staff members attended Building the Ambition CPD courses.
- ✓ Successful dissemination of Building the Ambition material and knowledge amongst staff within BJHS.
- ✓ GIRFEC training offered and several staff members trained up to basic and Named Person level.
- ✓ Staff aware of, have discussed, and are following the guidance from Setting the Table.
- ✓ Early Years students are offered a varied and balanced selection of foods so as to make healthy and positive lifestyle choices.

### Target 5: 1+2 Modern Foreign Language Initiative

- ✓ All students are accessing French as their second language - from Nursery to S3.
- ✓ 1+2 School Mentor successfully attended various events to enhance personal and school knowledge of the PLPlatform.
- ✓ PLPlatform information successfully shared amongst staff in school.



## Target 6: Equalities

- ✓ As a fully inclusive school, there are opportunities for everyone (regardless of ability) to take part, lead and evaluate learning, topics, wider achievement opportunities and events.
- ✓ Several opportunities were organised to allow students, parents and the community to raise awareness for good causes - local, Shetland wide and National good causes.
- ✓ Students had opportunities through the Parent Council and Pupil Voice to help set opportunities and manage these, throughout the school year.
- ✓ The school successfully involved all students in opportunities organised throughout the year - this included whole school events, school trips and fundraising/awareness raising events.
- ✓ Secondary students all have the opportunity to get accreditation from the SQA for Enterprise and Employability and Religion, Belief and Values.
- ✓ PSE programme within school includes learning with regard equality of opportunity and attitudes towards gender, sexuality and race.
- ✓ All Secondary students were supported to enable them all to take part in Saltire Award volunteering.
- ✓ The school successfully took part in Sport Relief 2016, raising £1800.
- ✓ The school successfully highlighted the achievements of students throughout the school year - this included wall displays, open nights, parents evenings, prizegiving ceremonies and community events.

## Target 7: Tackling Bureaucracy

- ✓ The school successfully evaluated and implemented a whole school tracking system based on the Significant Aspects of Learning. This helped track the progression of individual learners, using one system, from Nursery to S3 and shows where each learner is on their learner journey.
- ✓ Snapshot feature added to whole school tracking system to allow teachers to better set targets, show progress and diversify learning and assessment methods.

### Target 8: Shetland Learning Partnership

- ✓ The school successfully contributed to the Shetland Learning Partnership, enabling the Local Authority to develop the learning and teaching environment for students across the whole authority.
- ✓ The school has developed knowledge and experience (see Target 1) that has benefitted practice across the Local Authority.

# Maintenance Plan

## Parental involvement

- ✓ The Parent Council provided support for all school events. They also organised several events within the school year including Community Days to improve the school grounds and equipment.
- ✓ Parents and the wider community support all school events.
- ✓ Parents and grandparents were heavily involved the Intergenerational project, 'Let Da Stons Spaek' where P7 to S2 worked collaboratively with members of the community.
- ✓ The Parent Council continues to be very supportive and appreciative of all members of the school community.
- ✓ The Parent Council continues to be actively involved in the Shetland Learning Partnership Project.
- ✓ There is a very good level of attendance at all Parents' Evenings - with 100% attendance at the Secondary Parents' Evening.
- ✓ Opportunities for parents to attend school led learning opportunities were well attended.

## International Education

- ✓ Several members of staff from our partner Ghanaian school (Headlines Educational Centre) visited BJHS in Term 1 and took part in a community event in the local hall.
- ✓ International opportunities and links were explored with our partner school in Norway (Dirdal) although the funding application was unsuccessful. This will be followed up with a view to making a more secure application in the future.

## ICT

- ✓ All Secondary students make use of a personal blog which enables them to reflect on their learning and feeds into their S3 Profile.
- ✓ Secondary pupils are making good use of various learning tools such as Socrative, Kahoot, OneNote and Sway.
- ✓ All the Primary ICT machines were upgraded in the Easter holidays which promoted ICT use in the classroom and sped up access to applications and online materials.

- ✓ School website successfully updated with several members of staff able to contribute and update within school and from home.
- ✓ Staff have made some progress with regard to commenting and offering feedback to student blog posts.

### **Support for Pupils**

- ✓ SMT continue to work closely with ASN staff and parents to ensure the best use of resources to meet pupil needs.
- ✓ Regular liaison meetings with all ASN staff ensure effective communication and shared good practice to support pupils.
- ✓ Opportunities for learning courses and material were offered to students in S4.

### **Policy review**

- ✓ Policies, which are due for review, have been updated.
- ✓ The Pupil Council has reviewed and updated the Anti-Bullying policy in school.
- ✓ All nursery policies are reviewed annually.

*Continue to update policies, guidelines and programmes of study in line with National guidance from Education Scotland, HMIE and the Local Authority.*

## Section 4: School Development Priorities 2016/17

	Priority	
1	1+2 Languages	National / Local / School Priority
2	Tracking & Progress	National / Local / School Priority
3	Closing The Attainment Gap	National / Local Priority / School Priority
4	Leading & Promoting A Healthy Lifestyle	School Priority

## Action Plans

<b>Priority 1</b>	<b>1+2 Languages</b> National Priority - Language Learning in Scotland: A 1+2 Approach HGIOS4 - 2.2 Curriculum, 1.3 Leadership of change & 2.3 Learning, teaching and assessment				
<b>Target:</b>	To ensure L2 is fully embedded in all classes from Nursery to S3. To have worked with the Local Authority in establishing a strategy for L3, from Primary 5 onwards.				
<b>School's Current Position:</b>	All students from Nursery to S3 have access to Modern Language provision. Coverage is not consistent throughout all Primary classes and methods of tracking progress and achievement are not consistent.				
<b>Desired Outcomes</b>	<b>Implementation Process (Actions)</b>	<b>By Whom</b>	<b>Time Scale</b>	<b>Resources</b>	<b>Monitoring</b>
<ul style="list-style-type: none"> <li>To ensure consistent delivery of L2 throughout the school.</li> <li>To ensure L2 is timetabled and delivered in Nursery, Primary and BGE.</li> <li>To use a common system to track L2 progression and achievements of students.</li> <li>To contribute to the Local Authority strategy for L3 and explore implementation options.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate current L2 provision by discussing with staff, SMT and students.</li> <li>Explore L2 provision within the Local Authority.</li> <li>Consider L2 approaches from information gathered and implement a whole school 1+2 plan.</li> <li>Ensure staff receive adequate training with regard to L2.</li> <li>Ensure provision of L2 is embedded in practice throughout the school.</li> <li>Evaluate the success of implementation, review and revise.</li> </ul>	SMT Primary Staff M.L. Staff W.D.T.	June 2017	L2 Training & PL Platform Training	SMT to should review the plan at the end of each term.  Discussion at Primary Staff Meetings to discuss and evaluate progress.

<b>Priority 2</b>	<b>Tracking &amp; Progress</b> National Improvement Framework - Assessing Children's Progress HGIOS4 - 1.1 Self Evaluation For Self Improvement, 1.2 Leadership Of Learning & 2.3 Learning, teaching and assessment				
<b>Target:</b>	To ensure student progression is tracked, evidenced and monitored consistently.				
<b>School's Current Position:</b>	The school had recently implemented a whole system tracking progress and achievement using the Significant Aspects Of Learning.				
<b>Desired Outcomes</b>	<b>Implementation Process (Actions)</b>	<b>By Whom</b>	<b>Time Scale</b>	<b>Resources</b>	<b>Monitoring</b>
<ul style="list-style-type: none"> <li>To ensure one whole school system is developed and implemented to track the progress and achievement of students.</li> <li>To ensure students, parents and staff are aware of student progress and next steps.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all staff are familiar with Significant Aspects of Learning tracking and progress system.</li> <li>Monitor development of Benchmarks and how this fits in the with the SAoL.</li> <li>Discuss and evaluate previous tracking system.</li> <li>Develop and implement whole school tracking system based on Benchmarks.</li> <li>Ensure staff are trained in the system's use and using it as means of tracking and monitoring.</li> <li>Ensure staff are evidencing learning and the achievements of CfE levels appropriately.</li> </ul>	SMT School Staff	<p>January 2017 (Benchmarking)</p> <p>June 2017 (Fully Embedded In Practice)</p>	Education Scotland	<p>SMT to review the process of Benchmarks at the end of Term 1 and Term 2.</p> <p>Discussion at Staff Meetings with regard to Benchmark progress and proposed implementation.</p> <p>Training at Collegiate Meetings with regard to implementation of new system.</p>

<b>Priority 3</b>	<b>Closing The Attainment Gap</b> National Improvement Framework - Assessing Children's Progress & Performance Information HGIOS4 - 1.1 Self Evaluation For Self Improvement, 1.2 Leadership Of Learning, 2.3 Learning, teaching and assessment, 3.2 Raising Attainment and Achievement & 2.5 Family Learning				
<b>Target:</b>	To ensure the attainment gap is measured, understood and reduced.				
<b>School's Current Position:</b>	The school has attainment information for certain year groups within school, although it is not consistent throughout the whole school.				
<b>Desired Outcomes</b>	<b>Implementation Process (Actions)</b>	<b>By Whom</b>	<b>Time Scale</b>	<b>Resources</b>	<b>Monitoring</b>
<ul style="list-style-type: none"> <li>To have accurate information with regard the attainment of all students in school.</li> <li>To understand the information gathered and plan to address the attainment gaps identified.</li> <li>To ensure students are identified and planned for as how to how they can best supported.</li> <li>To engage with Parents and promote Family Learning opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all information is gathered and collated, including: <ul style="list-style-type: none"> <li>Literacy &amp; Numeracy</li> <li>SHANARRI</li> <li>Deprivation</li> </ul> </li> <li>To identify students whose attainment in literacy and numeracy requires intervention.</li> <li>To identify students whose health and wellbeing requires intervention.</li> <li>To develop strategies to best support and develop students identified.</li> <li>To utilise staff intelligently so as to best support identified students.</li> <li>To work with the Shetland Attainment Advisor in planning for improvement.</li> <li>To engage with parents with regard to identifying areas where they would appreciate support.</li> <li>To have parents involved in their child's learning and be actively participating - ensuring both child and parent are learning from each other.</li> <li>To have Pupil &amp; Parent Council involved in promoting family learning opportunities.</li> <li>To ensure parents of participating DoE students are informed about opportunities support their child's physical recreation skills.</li> </ul>	SMT School Staff	June 2017	Education Scotland  Shetland Attainment Advisor	SMT to review and revise plan on a termly basis.



<b>Priority 4</b>	<b>Leading and Promoting A Healthy Lifestyle</b> HGIOS4 - 2.2 Curriculum, 2.5 Family Learning & 2.7 Partnerships				
<b>Target:</b>	To ensure students understand the importance of a healthy body leads to a healthy mind.				
<b>School's Current Position:</b>	The school ensures students of all ages understand what constitutes a healthy lifestyle and are active. Although there is not consistency with regard regular physical activity, healthy choices during break times and opportunities for outdoor and active learning.				
<b>Desired Outcomes</b>	<b>Implementation Process (Actions)</b>	<b>By Whom</b>	<b>Time Scale</b>	<b>Resources</b>	<b>Monitoring</b>
<ul style="list-style-type: none"> <li>To ensure all students have access to regular physical activity opportunities.</li> <li>To ensure the school promotes understanding of nutritional information and healthy food choices.</li> <li>To explore opportunities for outdoor learning.</li> <li>To explore opportunities for active learning.</li> <li>To ensure equity of opportunities for every student.</li> </ul>	<ul style="list-style-type: none"> <li>To gather information from the whole school with regard to amount, duration and frequency of physical activity opportunities.</li> <li>To plan for consistent physical activity opportunities for all.</li> <li>To promote healthy lifestyle choices for and understanding amongst students, parents and staff.</li> <li>To ensure the school sets an example with regard to healthy lifestyle choices - working with Pupil and Parent Councils.</li> <li>To gather information from other schools within the Local Authority and Nationally, with regard active and outdoor learning opportunities.</li> <li>To work with Parent Council and Pupil Council to develop the outdoor areas of the school - promoting outdoor/active learning opportunities.</li> <li>To ensure all pupils in Secondary have access to John Muir Award.</li> <li>To develop the John Muir Award so pupils can help shape the school grounds in the future.</li> <li>To ensure all 14+ pupils have access to DoE Award Scheme.</li> </ul>	<p>SMT School Staff Pupil Council Parent Council Active Schools</p>	<p>June 2017</p>		<p>SMT to review and revise plan on a termly basis.</p>

## Additional Targets

Task	Responsibilities
<p><b>Learning &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>To ensure learning and teaching that has a positive impact on pupils is shared throughout the school and with the wider community.</li> <li>To promote more opportunities for all staff to lead school wide CPD.</li> <li>To publicise examples of high quality learning and teaching within the Local Authority and beyond.</li> </ul>	<p><b>SMT</b> School Staff</p>
<p><b>International Education</b></p> <ul style="list-style-type: none"> <li>To further explore opportunities to work with our partner schools in Ghana and Norway.</li> <li>To explore funding opportunities with the British Council and Erasmus programme.</li> <li>To explore links with Ghana and La Reunion Islands using Video Conferencing technology.</li> </ul>	<p><b>SMT</b> International Committee</p>
<p><b>Students Reflection</b></p> <ul style="list-style-type: none"> <li>To ensure all Secondary students effectively reflect on their learning.</li> <li>To ensure all P7 students can access, edit and update their own blog - promoting self reflection.</li> <li>To promote opportunities for all staff to feedback and offer next steps to students.</li> </ul>	<p><b>SMT</b> School Staff</p>
<p><b>ICT</b></p> <ul style="list-style-type: none"> <li>To ensure school ICT equipment is up to date, well maintained and enhancing learning in the classroom.</li> <li>To continue to work with the SIC ICT department to promote opportunities for iPad working.</li> </ul>	<p>HT</p>
<p><b>Support For Pupils</b></p> <ul style="list-style-type: none"> <li>To ensure provision for students with Additional Support Needs is adequate and addresses individual need.</li> <li>To ensure staff are fully trained in line with GIRFEC and Child Protection requirements.</li> <li>To have a set time every week for S1 and S2 Wider Achievement.</li> </ul>	<p><b>SMT</b> ASN Staff Pupil Support School Staff</p>
<p><b>Policy Review</b></p> <ul style="list-style-type: none"> <li>To ensure that all school policies are up to date, concise, reflect national policy, are written in a child/parent friendly format and have input from Pupil Council.</li> </ul>	<p><b>SMT</b> School Staff Pupil Council</p>

## Section 5: Achievements

We feel the best way to see what our pupils have achieved over the year is to look at the news and pictures on our website and on our Facebook page.

<http://www.unst.org/web/bjhs>

<https://www.facebook.com/Baltasound-Junior-High-School-708941785785614>

As a summary, the major milestones of the previous year include:

### **Term 1**

- Miss Smith joined our Primary Department as a Probationer Teacher.
- Miss Bird joined our Secondary Department as our Home Economics Probationer Teacher.
- Mrs Stockley joined our Primary Department as our Probationer non-contact Teacher.
- Miss Lindlay returned from Maternity Leave.
- Mrs Tulloch returned from Maternity Leave
- All Secondary students and staff provided with a dedicated iPad.
- Our first Community Day had over 40 volunteers who painted, sanded, cut, strimmed and weeded.
- Our secondary students formed their own Grounds Maintenance Crew.
- Our Roald Dahl Day and Macmillan Coffee Morning raised £478.64.
- Mr Gill joined as Acting Depute Head Teacher.
- Our second Community Day had over 30 volunteers who painted, sanded, cut, strimmed and weeded once more.
- Our Ghanaian friends from the Headlines Educational Centre attended school.
- The Primary Harvest successfully provided food for the Salvation Army.
- Our Grounds Maintenance Crew helped tidy the school grounds and paint/sand benches.

### **Term 2**

- Mr G. Thomson returned as our Teacher of English.
- Our Pupil Council organised a Halloween Party for P1 to S4.
- The Nursery Shopping Night raised money for the Nursery Department.
- 2 students attended a swimming competition and achieved medal success.
- The Nursery, Lower and Middle Primary performed Behind the Stable Door at the School Christmas Concert.
- The Upper Primary and Secondary performed Tangled at the Christmas School Concert.
- The school celebrated Christmas Jumper Day and had a whole school Christmas Dinner, organised by the S3 and S4 class.

- The school held Christmas parties for Nursery, Primary and Secondary - the S4 class organising the music, entertainment, food and games for the Secondary party.

### Term 3

- Mrs Pennington started as our Acting Depute Head Teacher.
- The S1 and S2 class organised a Burns Supper with Parents and members of the community invited.
- The Up Helly Aa Coffee Morning raised £340 for the Pupil Council.
- The Up Helly Aa DVD sales raised over £400 for the Pupil Council.
- The Parent Council started offering free fruit one day per week for all students.
- Middle Primary students took part in a visit to Bonhoga Gallery.
- The Upper Primary mixed netball team enjoyed success at the Shetland Netball Tournament.
- The Duke of Edinburgh camp out in school grounds raised £459 for equipment and transport costs.
- The Middle Primary class worked with Secondary Science and H.E. classes.
- A Careers Day was organised by S2 who invited employers, organisations and students from Mid Yell Junior High School.
- Mr Sinclair and Mrs Leslie joined the school for maternity cover.
- Mrs Hunter returned from Maternity Leave.
- The Primary students performed at the Music Festival.
- Mrs Hunter organised the most northerly Sport Relief in the UK, raising £1800.
- All of our Secondary students received Saltire accreditation for their volunteering.

### Term 4

- The winning S3 YPI team secured £3000 for Mind Your Head.
- The Secondary students took part in Let Da Stons Speak - our intergenerational project.
- The whole school took part in Da Voar Redd Up.
- Our S1 and S2 students took part in their Outdoor Education John Muir Award Days.
- The Edinburgh Science Centre Good Vibrations team performed in school.
- Our P7s paired up with our P1s in our Shared Reading project.
- The S1 took part in the Great Unst Bake Off.
- The Eurovision Coffee Morning raised £708.41.
- The Nursery playground equipment was officially opened.
- BJHS competed with Mid Yell JHS in the annual school Netball/Football competition.
- The whole school took part in Sports Day, with several records broken.
- Upper Primary attended the Scottish Opera performance in Mid Yell JHS.

- Two of our S2 students cooked for the whole school.
- The whole school attended Bonhoga Art Gallery and various other places of interest (Sullom Voe Terminal, Lerwick Fire Station, Scalloway Castle and Shetland Museum).
- Ten Secondary pupils achieved their John Muir Awards (5 x Discovery and 5 x Explorer).
- Whalsay JHS and Aith JHS DoE students joined BJHS students for a weekend training exercise.
- Our DoE Group B went on a successful practice expedition from Watlee to Holm of Heogland.
- Miss Smith successfully achieved full registration with the GTCS.
- Miss Bird successfully achieved full registration with the GTCS.

Over the past session, at least £8000 was raised or secured for good causes (local and national) as well as towards Pupil Council, Parent Council and School Funds - a great achievement that we are all very proud of.