## BJHS - Numeracy Newsletter - 2

| Multiplication |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Welcome to the second BJHS |  |  |  |  |  |  | 5 | 6 | 7 |  | 9 |  |  |  |
| Numeracy Newsletter. This |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| newsletter aims to promote numeracy |  | 1 | 2 | 3 |  |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| skills amongst students and prepare |  |  |  |  |  |  | 10 | 12 | 14 | 16 | 18 | 28 | 22 |  |
| them for using maths in everyday life. |  |  | 6 |  | 12 |  | 15 | 18 | 21 | 24 | 27 | 30 | 33 |  |
|  |  |  | 8 | 12 | 16 |  | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| As this newsletter is about | 5 | 5 | 10 | 15 | 28 |  | 25 | 30 | 35 | 40 | 45 | 50 | 55 |  |
| multiplication, you will need to know |  | 6 | 12 | 18 |  |  | 30 | 36 | 42 | 48 | 54 | 60 | 66 |  |
| your times tables. | 7 | 7 | 14 | 21 |  |  | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| For more numeracy information, visit | 8 | 8 | 16 | 24 |  |  | 40 | 48 | 56 | 64 | 72 | 80 | 88 |  |
| the school website and go to the |  | 9 | 18 | 27 |  |  | 45 | 54 | 63 | 72 | 81 | 98 | 99 |  |
| Numeracy page where you will find | 10 | 10 | 20 | 30 |  |  | 50 | 60 | 70 | 80 |  |  |  |  |
| ideas, all these newsletters and links | 11 | 11 | 22 | 33 |  |  | 55 | 66 | 77 | 88 | 99 |  |  |  |
| to $B B C$ Skillswise. | 12 | 12 | 24 | 36 | 48 | 8 | 60 | 72 | 84 | 96 | 198 | 120 |  |  |

Multiplication Example

| Step 1: <br> Write it out. |  | 1 | 3 | Step 2: <br> Multiply the 4 and 3 together. |  | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | X |  | 4 |  | X |  | 4 |
|  |  |  |  | Carry the tens over into the next column. |  |  | 2 |
| Step 3: <br> Multiply the 4 and 1 together |  | 1 | 3 | Now it's your turn. Work with your child |  |  |  |
|  |  |  | 4 | through the | ing | mul | li |
|  | $x$ |  | 4 | Can you answ | em |  |  |
| Remember to add the ten we carried over. | 5 |  | 2 | Make sure your child explains their |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | thinking as they go along as describing |  |  |  |
|  |  |  |  | understanding. |  |  |  |

These questions are suitable from Primary upwards, but anyone can try them. Can you get the answers?
1.


## Multiplication Example 2



These questions are suitable from Primary upwards, but anyone can try them. Can you get the answers?

| 1. |  | 1 | 2 | 2. |  | 2 | 3 | 3. |  | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | x | 1 | 7 |  | $\times$ | 2 | 6 |  | $\times$ | 3 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 4. |  | 5 | 6 | 5. |  | 7 | 8 | 6. |  | 8 | 2 |
|  | $x$ | 3 | 2 |  | $x$ | 4 | 4 |  | $x$ | 5 | 8 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |

Ok. How about trying the same type of multiplication with this problem?
Jenny has 43 games for her games console.
Each game cost her £35. How much has Jenny spent on games?
Use this box for your working.

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