

# BJHS Newsletter

## Diary Dates

Primary Parents Evenings: 24th and 25th January  
Occasional Holiday: Wed 1st February  
Prelims begin: 13th February  
Occasional Holidays: Fri 24th and Mon 27th February  
Secondary Parents Evening: 9th March  
Easter Holidays: 1st to 17th April

## January 2017

### Happy New Year

We hope you all enjoyed the Christmas festivities and we wish you the best for 2017!

## Headlice Reminder

We would like to remind all parents to routinely check your children for headlice. Thank you.

## Uyeasound Up Helly Aa

The Uyeasound Jarl Squad will be visiting the school on Friday 10th Feb at approximately 11am. We will be holding a coffee morning from 10am. All welcome.



## Bikeability

Primary 6 pupils will be taking part in Cycle Training next term. We hope to have Elaine Skinley in school this term to service the pupil's bikes to ensure they are deemed safe to use on the roads. More info will be sent to P6 parents when dates have been confirmed.

## Shetland Team Maths Challenge

On 9th December Kane, Alex, Kyle and Merran took part in the Shetland Team Maths Challenge at the Anderson High School. They achieved the best result BJHS have ever had, coming 5<sup>th</sup> out of 8 teams! Here they are being presented with certificates from Mr Graham Dorrat, the head of maths at AHS.

## Art Room

The Art Department is looking for broken toys, games with missing pieces, broken cups, plates, old tooth brushes any objects people would otherwise be throwing out for few art projects that are coming up. Also Miss Black would welcome volunteers to help with the Art Room revamp! If you would like to help redecorate the Art Room please get in touch with the school to let us know when is best for you.

## John Muir Awards

Secondary Pupils recently visited Easting Beach as part of the John Muir Awards.



# NURTURING A PASSION FOR LEARNING AND LIVING TOGETHER

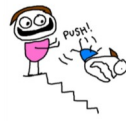
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## French Poems

In December S2 and S3 produced entries for the competition SCILT MTOT. S2's poems are based on their hobbies and interests. S3's entries are based on a childhood memory. Here are a couple of examples by George Spence and Djemel Walker.

## Un souvenir d'enfance

Quand j'avais environ 4 ans, je suis allé dans la maison de ma maman à Arbroath. J'étais en haut avec mon cousin Jay. Je ne sais pas pourquoi, il m'a poussé dans les escaliers. Après j'avais mal a la tête.  
By George Spence S3



## Mes loisirs

J'adore faire du vélo. J'aime beaucoup faire des gâteaux. J'aime bien danser. Et j'aime chanter. J'aime bien mon ipad. J'aime beaucoup faire des promenades. Aussi j'adore regarder la télé. J'aime beaucoup cuisiner. Et j'adore faire les magasins. J'aime bien faire des dessins.  
By Djemel Walker S2

## Fiddle Exam

Well done to George Spence who passed his Grade 5 Fiddle Exam with distinction in November.



## School Dishtowels

S3 Business Management are currently selling dishtowels, £4 for 1 or £7 for 2. The design is self-portraits by each of the pupils and staff. If you would like to buy some please contact the school.



## SHANARRI Health & Well Being Indicators

These SHANARRI indicators are used by school to assess the overall wellbeing of a child. In each newsletter we will focus on 2 of these indicators, explaining what they mean.

A stands for ACTIVE. This means having opportunities to take part in activities such as play, recreation and sport; contributing to healthy growth and development.

R stands for RESPECTED. This means having the opportunity to be heard and involved in decisions that affect them.



Can you find your child's self-portrait on the dishtowel?

## Bookbug in the Library

As well as weekly Bookbug sessions in the library, Bookbug has been going to Nordalea. These sessions include songs, stories and games. Everyone really enjoys it and another session in Nordalea will take place soon. In March Julie is going to the National Bookbug Conference in Edinburgh along with a colleague to present a short film showing how Bookbug is delivered in Shetland. It is great to have an opportunity to highlight work done in Shetland to a bigger audience.



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