

Transition Strategy

Baltasound Junior High School - Peerie School, Big Dreams



Overview and Aims Transitions are the moves that children and young people make from stage to stage in their education, for example joining Early Years, moving into Primary 1, class to class, moving from Primary to Secondary, or leaving school for the next destination.

We want our learners to have smooth transitions throughout their learning, so that the pace and quality of learning is maintained and progression and continuity is ensured for all.

We will consider key National recommendations and principles to inform our decision making during transition. <https://education.gov.scot/improvement/self-evaluation/scottish-early-childhood-and-families-transitions-statement>

Below shows how we will support learners and parents during transitions within BJHS.

Into Early Years

- An induction letter and welcome pack (child friendly and parent version) will be sent out prior to starting transition into Early Years.
- Pupils are asked to complete an 'All About Me' booklet before starting in Early Years.
- Pupils are offered at least 3 transition sessions in the term prior to them turning 3, these include a tour of the setting with parents and parents are welcome to 'stay and play' during the transition visits.
- Early Years staff will try to visit Unst Under 5's (if possible) twice during the year (February/June)
- Discussions to take place between Health Visitor and Early Years Staff.
- Parents will be offered the opportunity to join the BJHS Early Years Private Facebook Group once transition starts.
- Pupil Care Plans will be updated with Parents within 2 weeks of starting in Early Years.
- Early Years staff will offer a home visit to parents prior to transition starting (2 members of staff).
- Bookbug sessions run weekly in the BJHS Library for all 0-3 year olds, sometimes these happen in the Early Years setting..



Early Years to Primary One

- School staff meet with parents during May (prior to August start) to discuss transition and to provide a tour of the school for parents and children.
- Discussions take place between EY Staff, Primary teachers and Additional Support Needs Staff, where appropriate.
- Discussions take place between School Staff and Health Visitor.
- Parents receive the School Handbook with lots of Information and details for school.
- Prospective P1's will visit the Lower Primary class regularly before summer, including a 'Moving up Morning' in June to play, interact with and spend time with their new teacher and peers.
- Lower Primary Teacher(s) will regularly spend time in Early Years to get to know the learners.
- Prospective P1's will have an opportunity to have lunch in the school canteen, with their parents invited, before the Summer holidays.
- When children start P1 they will be in school for mornings only initially, this will build up before the October holidays.
- Pupils will have the opportunity to spend time in the Early Years environment during P1.
- A meeting with parents will be organised for the Autumn term to show how Literacy and Numeracy are used in class.



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Class to Class

- Children encouraged to share achievements on Main Hall wall.
- Teachers meet in summer term to discuss individual children who are moving class.
- All children visit new classes and work alongside new teachers on 'Moving Up Day' in the summer term.
- Tracking of children's progress (EY-S4) using benchmarks, evidence and data informs teachers of progress and attainment.
- Throughout the year, there are shared assemblies, events, sporting and project based opportunities where children throughout the school mix together to enable them to get to know other teachers and staff.
- Primary pupils are already taught by the same Art, Music and P.E. teachers as well as included in whole school events and Pupil Council.

Primary Seven to Secondary One

- P7 pupils attend the secondary department for 2 transition days in June.
- P7 pupils regularly meet with secondary Pupil Support teacher, where the Seasons For Growth program is used.
- P7 pupils have an opportunity to visit each secondary class for at least 1 period before summer.
- Secondary English and Maths teachers spend at least 2 periods in Upper Primary before summer.
- P7 Parents have an opportunity to meet School Staff to discuss transition.
- Upper Primary teacher meets secondary teachers to discuss P7 pupils and their needs.
- Identified children receive enhanced additional support before, during and after transition.
- Upper Primary teacher spends time with S1 in September to review progress.
- S1 'Settling-in' Report sent home during term 1.
- P7 are invited to the secondary Christmas Dance.



DYW

SHETLAND
Developing the
Young Workforce

Beyond Secondary 4

Most of S4 Transition is organised by Anderson High School (AHS) and the Halls of Residence (HOR). Activities and events may include:

- Skills Development Scotland careers adviser has class time and spends time with each S4 pupil to give individual advice on careers and subject choices.
- Anderson High School staff give a presentation and talk about S4-5 options in term 2, this includes college and apprenticeship opportunities, as well as S5 at AHS.
- AHS Halls of Residence give a presentation at BJHS about staying in the hostel, which parents can attend.
- Train Shetland give a presentation about Apprenticeships and how to apply for one in Term 3.
- Shetland College and NAFC give a presentation and talk about what they can offer in Term 3, including; stand alone courses, apprenticeship training and foundation apprenticeships.
- An overnight stay in the HOR, accompanied by a member of BJHS staff is arranged, this includes attending the Anderson High School Introductory day and attendance at the Local Opportunities Careers Event. This may include visiting Shetland College, Mareel or NAFC.
- Towards the end of Term 3, AHS pupil support staff and Halls of Residence staff give individual interviews at BJHS with pupils and their parents to give support with subject choices and enrolment at AHS and HOR.
- AHS hosts an S4 - S5 Information Evening/Parent's Event at the AHS, HOR is also open for parents to visit. S5/6 pupils from Unst visit BJHS to have an informal chat with the S4s about what it is like moving to AHS and staying in the HOR.
- Pupils start at AHS at the start of June, with an introductory open evening for parents the night before and Halls of Residence open for visitors.
- Once pupils leave for the AHS they send feedback to BJHS about SQA achievements and pupils have the opportunity to come in and share experiences with S4 pupils. S5 pupils at the AHS are also able to come into BJHS when they have study leave to use the facilities and receive support from staff.